

Erasmus Charter for Higher Education 2014-2020

Erasmus Policy Statement of the University of Kaposvár

EPS Part 1

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

The following strategies are established in Kaposvár University's International strategy:

- Strengthening the existing relations
- establishing further professional relations, that are corresponding with our curriculum
- establishing relations according to geographical preferences (neighbouring countries, central- and western-European countries, USA, Asia, Australia)
- the size of the partnering university should be similar to the size of our institution

In the case of geographical aspects we lay emphasis on establishing connections with both Hungarian and other regional universities. At the same time we lay emphasis on marketing based on German historical and cultural traditions. Our aim is to develop relationships optimized by Geography and costs. The extension of our participation in the international organizations is of utmost importance.

So far, we have cooperated with the help of ACEU (Alliance of Central - Eastern European Universities) and we aim to participate in more alliances in the future.

In terms of target groups of mobility, we aim at students, especially credit mobility of short cycle, and we have to admit, that an increasing number of students arrive here for the purposes of practice. This tendency is strengthened by the organisation of our International Summer Universities, which is realised by the participation of 3 Visegrad-country universities, in the topic of sustainable development. This event focuses the interest of students and teachers on our university and generates considerable scientific interest. We have developed some further credit courses and projects with the participation of our summer university teachers. This leads us to the second most important target group of our mobility activities, that of the mobility of our staff (teachers and administrative staff). Their experience abroad helps employing good practices at home and generates further research activities, such as the EDUECO Tempus IV project that works out and disseminates methodology in connection with eco-management, with the participation of west-balkans countries.

EPS Part 2

Please describe your institution's strategy for the organization and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the programme. (max. 2000 characters)

The exchange of students and staff taking part in international European projects is highly important, just like the close operative cooperation with our university alliance partners and the establishment of new Joint Degrees.

-Encouraging direct contact both on departmental and professional level. Plan to open towards the East (Russian, Post-Soviet and Turkish institutions).

-Participation in International Promotional Days (it has proved to be successful in the past in forming relationships)

- Direct Marketing activities in partnering institutions (internet, mail, direct promotion) done by international officer, student board, promotional materials.

The overview and evaluation of the University's international, project and research relations:

-Overview of bilateral agreements (suggestions for modifications)

-Contact with embassies

-Evaluation of the existing Russian agreements

-Creation of international project roster on the departmental level (based on topics)

- Enhancement of application success in European research tenders

-List international organizations (e.g. AUDEM)

Creating a roster of subjects taught in foreign languages:

-Screening and profiling the existing list

-Evaluating of synopsis

-Offering courses

-Creating a course web-page

-creating a doctoral school portfolio

EPS PART 3

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

In the modernisation of our institution the creation of services related to international students, such as high-profile hostel services, organization of international nights, development of mentoring network, info-point, played a great role. We consider the reintegration of our mobile students and teachers of great importance, this is why we consider them as an asset in the above-mentioned activities.

We held the following promotional events: International nights, information events, international days for incomings. The development of examinations and the complementary evaluation system is highly important. In terms of the recognition of the studies we fully comply with the rules, however we always search for new and good practices. We recognise our students' studies in all cases. Maintaining our bilateral contacts and complying with them has been achieved, although it is a continuous aim that these agreements serve as the basis of our mobility activities.

In the development of the cooperation with student services the compliance towards the foreign students played a great role. Such as finding adequate accommodation and integrating the incomings into the life of the student hostel. For an easier integration, our coordinators, International office and the mentors have helped in immigration issues (Turkish students) and the obtaining of visas. For integration purposes, we have developed a Hungarian for beginners course, based on our EILC courses organized in the past, which are credited and very successful.